

Faculty Development Programme on Role of Computer and Information Technology in Academic and Administrative Services

Date and Venue	:	16 th December 2021, Digital Class Room
Organized by	:	Internal Quality Assurance Cell (IQAC)
Participants	:	22 teaching staff and 8 administrative staff
Resource Persons	:	1.Ch.Madhu Babu 2.Dr. Deva Prasad

Methodology

The increased use of information and communication technologies (ICTs) in higher education has revolutionised teaching and learning at all levels, resulting in enhanced quality. Traditional teaching and learning methods are rapidly being replaced by online and virtual settings. The possibilities are endless when ICT is integrated into the educational system. ICT in education not only improves classroom teaching and learning, but it also enables the use of e-learning. Successful ICT adoption to lead change is more about inspiring and empowering teachers, as well as supporting them in their interactions with students in learning, than it is about acquiring computer skills and purchasing software and equipment. Education democratisation will come as a result of ICT-enabled learning.

Principal **Dr. S.L.B. Sankara Sarma** presented the workshop concept in his inauguration address. **Sri Ch. Madhu Babu**, Head of the Department of Computer Science, emphasised the importance of online education. In the current environment, **Dr. Deva Prasad**, Assistant Professor of Computer Science, explores the pros and downsides of incorporating ICTs into different fields of higher education. Smt Anuradha, an Assistant Professor of Computer Science, stressed that introducing ICTs into higher education has far-reaching consequences for the entire educational process, especially when it comes to critical aspects like access, fairness, management, efficiency, pedagogy, and quality. The IQAC coordinator, **Dr.V. Raja**, proposed a vote of thanks, praising the resource persons, principal, subcommittees, and all participants for helping to make the event a huge success.

